



# ENGLISH COMPULSORY SSC-I

## SECTION – A (Marks 15)

Time allowed: 20 Minutes

Section – A is compulsory. All parts of this section are to be answered on this page and handed over to the Centre Superintendent.

Deleting/overwriting is not allowed.

Do not use lead pencil.

حصہ اول لازمی ہے۔ اس کے جوابات اسی صفحہ پر دئے کرنا ظم کرنا کہ حوالے کریں۔ کاٹ کر دہانہ  
گینے کی اجازت نہیں ہے۔ لید پینسل کا استعمال ممنوع ہے۔

Version No.			
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Answer Sheet No. \_\_\_\_\_

ہر سوال کے سامنے دیے گئے، کریکولم کے مطابق درست دائرہ کو پر کریں۔  
Invigilator Sign. \_\_\_\_\_

Fill the relevant bubble against each question according to curriculum:

Candidate Sign. \_\_\_\_\_

Question	A				B				C				D			
	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D
1. Brush your teeth. In this sentence the word 'Brush' has been used as:	Verb	Noun	Adjective	Adverb	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Which one of the following is a simple sentence?	Tell me whatever you know.	Amna likes to play cricket.	Either take it or leave it.	He told the details which were in the story.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Reply soon. The underlined part is an adverb of:	Place	Manner	Time	Reason	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Which one of the following sentences contains an example of present participle?	She burnt the bread.	He had finished the project.	The employee will be given a certificate.	It was raining yesterday.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Identify future continuous tense from the given sentences:	They will be playing their final match.	We are moving to Taxila.	The beggars would be begging.	Street crimes are on rise these days.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Ahmed was playing whereas Amna was studying. The underlined part is transitional device of:	Addition	Reason	Comparison	Sequence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The moon smiled at the sun. The sentence contains:	Simile	Metaphor	Alliteration	Personification	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. It is very cold today. The underlined word is an adjective of:	Quality	Quantity	Number	Interrogation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Which of the following is an Interrogative sentence?	May God bless you!	Alas! We are ruined.	Buy Pakistani products.	Which book is yours?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Slavery is still practised in many parts of the world. The underlined word is:	Proper noun	Countable noun	Material noun	Abstract noun	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. The director will come _____ Monday. Choose correct preposition:	On	At	In	With	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Is this _____ way to Faisal Masjid? Insert correct article.	A	An	The	No article required	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Somebody has stolen her diamond ring. The type of underlined pronoun is:	Personal	Impersonal	Indefinite	Proper	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Media can play a very constructive role for society. The underlined word means:	Positive	Aggressive	Negative	Attractive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. A figure of speech which creates mental images of the objects we read is called:	Alliteration	Imagery	Metaphor	Personification	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



# ENGLISH COMPULSORY SSC-I

Time allowed: 2:40 Hours

Total Marks Sections B and C: 60

NOTE: Sections B and C comprise pages 1-2. Answer all the questions from Sections 'B' and 'C' on the separately provided answer book. Write your answers neatly and legibly.

## SECTION – B (Marks 40)

Q. 2 Read the following passage carefully and answer any FIVE questions including Question No. (i) appended to it.

Note: Question (i) about summary writing is compulsory carrying 06 marks while rest of the questions carry 03 marks each. (6+4x3=18)

Arabia is a land of unparalleled charm and beauty, with its trackless deserts of sand dunes in the dazzling rays of a tropical sun. Its starry sky has excited the imagination of poets and travellers. It was in this land that the Holy Prophet (ﷺ) خاتم النبيين was born, in the city of Makkah, which is about fifty miles from the Red Sea.

In the fifth and sixth centuries, mankind stood on the verge of chaos. It seemed that the civilization which had taken four thousand years to grow had started crumbling. At this point in time, Allah Almighty raised a prophet from among themselves who was to lift the humanity from their ignorance into the light of faith.

When Hazrat Muhammad (ﷺ) خاتم النبيين was thirty-eight years of age, he spent most of his time in solitude and meditation. In the cave of Hira, he used to retire with food and water and spend days and weeks in remembrance of Allah Almighty.

The period of waiting had come to a close. His heart was overflowing with profound compassion for humanity. He had a pressing urge to eradicate wrong beliefs, social evils, cruelty and injustice. The moment had arrived when he was to be bestowed with prophethood. One day, when he was in the cave of Hira, Hazrat Jibril (Gabriel) (ﷺ) came and conveyed to him the following message of Allah Almighty:

*Read in the name of thy Lord Who created; created man from a clot (of congealed blood): Read and thy Lord is most Bountiful, Who taught (the use of) the pen, taught man that which he knew not. (Qur'an. 96:1-5)*

The flow of the Divine message which continued for the next twenty-three years had begun, and the Holy Prophet (ﷺ) خاتم النبيين had arisen to proclaim oneness of God (Tauheed) and the unity of mankind. His mission was to destroy the nexus of superstition and ignorance, disbelief, set up a noble conception of life and lead mankind to the light of faith and divine bliss.

### QUESTIONS:

- Write the summary of the passage. Also suggest a suitable title. (Compulsory) (5+1=6)
- What is the religious significance of Makkah for Muslims?
- Why is the cave of Hira so famous?
- What was the condition of mankind before Islam?
- Why did Gabriel (ﷺ) visit the Holy Prophet (ﷺ) خاتم النبيين in the cave of Hira?
- State briefly the Holy Prophet's (ﷺ) خاتم النبيين feelings for humanity before prophethood?
- Give the meanings of underlined words. (Any three)

Q. 3 a. Paraphrase any ONE of the following stanzas: (03)

- My little horse must think it queer  
To stop without a farmhouse near  
Between the woods and frozen lake  
The darkest evening of the year.
- Continuous as the stars that shine  
And twinkle on the milky way,  
They stretched in never-ending line  
Along the margin of a bay:  
Ten thousand saw I at a glance,  
Tossing their heads in sprightly dance.

OR

b. Read the following stanza carefully and answer the questions given at the end: (06)

- The waves beside them danced, but they  
Out-did the sparkling waves in glee;  
A poet could not but be gay,  
In such a jocund company!  
I gazed\_\_ and gazed \_\_ but little thought  
What wealth the show to me had brought:

### QUESTIONS:

- Which figure of speech has been used in the first line of the stanza? (1)
- How does the poet feel in the company of daffodils? (1)
- Give the rhyme scheme of the given stanza. (1)
- What kind of wealth did the poet get from the beauty of daffodils? (2)
- What is the meaning of the underlined words? (Any two) (1)

OR

- (II) The woods are lovely, dark and deep  
But I have promises to keep,  
And miles to go before I sleep,  
And miles to go before I sleep.

**QUESTIONS:**

- (i) Which poetic device has been used in the first line of the stanza? (1)  
(ii) Why does the poet not stop for long to enjoy the natural beauty? (1)  
(iii) Write down the rhyme scheme of the stanza. (1)  
(iv) What message does this stanza convey to us? (2)  
(v) Why has the poet repeated last lines? (1)

- Q. 4 a. Fill in the blanks using the passive voice form of the verbs given in brackets to complete the passage. (05)**

A user manual should be \_\_\_\_\_ (read) in detail before using any device. Step by step all its instructions should be \_\_\_\_\_ (follow). But care must be \_\_\_\_\_ (take) while the parts are \_\_\_\_\_ (assemble). It should be \_\_\_\_\_ (remember) that none of the steps should be \_\_\_\_\_ (skip) or be \_\_\_\_\_ (consider) insignificant.

- b. Change the underlined Verbs of the following sentences as directed in the brackets. (any five) (05)**

- (i) I, once, (see) a man walking on a rope. (Simple Past Tense)  
(ii) I (bring) my camera with me. (Simple Future Tense)  
(iii) She (solve) only two questions. (Present Perfect)  
(iv) The horse (run) fast. (Present Continuous Tense)  
(v) She (work) hard to get her targets in life. (Future Continuous Tense)  
(vi) Hazrat Asma's (live) life (be) a blend of purpose and motivation. (Past Indefinite Tense)  
(vii) A burnt child (dread) the fire. (Present Indefinite Tense)

- c. Punctuate the following para/line(s): (03)**

breathes there the man with soul so dead who never to himself hath said this is my own my native land

**SECTION – C (Marks 20)**

- Q. 5 Write an email to a foreign friend telling him/her about attractive tourist destinations in Pakistan briefly. (08)**

**OR**

Write an application to the Principal requesting him/her for full – fee concession, with logical reason.

- Q. 6 Write a paragraph of about 80 to 100 words on any ONE of the following: (06)**

Sportsman spirit

**OR**

My Favourite Book

- Q. 7 Translate the following passage into Urdu: (06)**

Awareness message can be given to the masses through print and electronic media i.e. radio, TV, newspaper etc. Teachers should also play their positive role by informing their students about dengue disease, and about its control. The students can spread this message to their homes, and family and members of locality. Khatibs of Masajid should spread this message among people through their sermons. Market committees and unions can also be helpful.

**OR**

Write a dialogue between two friends discussing the dangers of one-wheeling. (Minimum six sets of effective communication excluding greetings)



# ENGLISH COMPULSORY SSC-I

## SECTION – A (Marks 15)

Time allowed: 20 Minutes

Section – A is compulsory. All parts of this section are to be answered on this page and handed over to the Centre Superintendent. Deleting/overwriting is not allowed.

Do not use lead pencil.

حصہ اول لازمی ہے۔ اس کے جوابات اسی صفحہ پر دئے کرنا ٹیم مرکز کے حوالے کریں۔ کٹ کر دو ہار  
لکھنے کی اجازت نہیں ہے۔ سیاہ پینسل کا استعمال ممنوع ہے۔

Version No.			
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Answer Sheet No. \_\_\_\_\_

ہر سوال کے سامنے دیے گئے، کریکولم کے مطابق درست دائرہ کو پر کریں۔  
Invigilator Sign. \_\_\_\_\_

Fill the relevant bubble against each question according to curriculum: Candidate Sign. \_\_\_\_\_

Question	A	B	C	D	A	B	C	D
1. <u>In brief</u> , the summary is interesting. The underlined part is transitional device of:	Summarization	Addition	Sequence	Reason	○	○	○	○
2. A human quality given to a non-living, or an inanimate object is called:	Simile	Metaphor	Personification	Imagery	○	○	○	○
3. Which one of the following sentences contains an example of <b>alliteration</b> ?	The death coughed.	They proved lions in the fight.	Apple scent fragrant the cottage.	Silly sally sold all her toys.	○	○	○	○
4. Arabia is a land of <u>unparallel</u> charm. The underlined part of the sentence means:	Unique	Attractive	Pretty	Beautiful	○	○	○	○
5. We bought an <u>inexpensive</u> toy. The <b>negative connotation</b> of the underlined word is:	Costly	Cheap	Low	Precious	○	○	○	○
6. She remained <u>steadfast</u> and did not reveal the secret. The underlined word means:	Easy to know	Difficult to know	Firm and resolute	Patient and happy	○	○	○	○
7. Which one of the following sentences contains a Modal Verb of <b>obligation</b> ?	We abide by the traffic rules.	May I come in?	You can perform better.	We must offer prayers five times a day.	○	○	○	○
8. The road <u>ended</u> . The underlined verb is:	Intransitive	Transitive	Linking	Non-finite	○	○	○	○
9. The chief guest gave _____ the prizes to the winners. Choose the correct preposition.	Up	Away	In	Out	○	○	○	○
10. Do you know the way _____ leads to the airport? Insert correct pronoun:	Where	What	Which	When	○	○	○	○
11. <u>Whose</u> satchel is this? The underlined part is _____ adjective.	Relative	Distributive	Demonstrative	Interrogative	○	○	○	○
12. Which one of the following sentences contains <b>collective noun</b> ?	Flock of sheep was grazing.	A wild elephant stampeded the grass.	Be Pakistani and buy Pakistani products.	The baby was enjoying sound sleep.	○	○	○	○
13. Birds are flying in the sky. The type of this sentence is:	Simple	Complex	Compound	Compound complex	○	○	○	○
14. The speak <u>gently</u> . The underlined word is:	Noun	Verb	Adjective	Adverb	○	○	○	○
15. Which one of the following is <b>correctly structured Exclamatory sentence</b> ?	Do not cheat anyone.	May you prosper in life.	Which is my lunch box?	Hurrah! We have won the match.	○	○	○	○



# ENGLISH COMPULSORY SSC-I

04

Time allowed: 2:40 Hours

Total Marks Sections B and C: 60

NOTE: Sections B and C comprise pages 1-2. Answer all the questions from Sections 'B' and 'C' on the separately provided answer book. Write your answers neatly and legibly.

## SECTION – B (Marks 40)

Q. 2 Read the following passage carefully and answer any FIVE questions including Question No. (i) appended to it.

Note: Question (i) about summary writing is compulsory carrying 06 marks while rest of the questions carry 03 marks each. (6+4x3=18)

The Holy Prophet's (ﷺ) خاتم النبيين uncle was so impressed with his nephew's firm determination that he replied.

"Son of my brother, go thy way, none will dare touch thee. I shall never forsake thee."

And the Holy Prophet (ﷺ) خاتم النبيين did go the way Allah Almighty had chosen for mankind. Imbued with Divine Guidance and firm resolve, the Holy Prophet (ﷺ) خاتم النبيين encountered all the challenges with grace and dignity. In no time he elevated man to the highest possible level in both spiritual and worldly domains. He was also a driving force behind Arab conquests, which have created an everlasting impression on human history. No wonder, he is universally acknowledged as the most influential figure in history. In the words of Michael Hart, a great historian:

"Muhammad (ﷺ) خاتم النبيين however, was responsible for both the theology of Islam and its main ethical and moral principles. In addition he played a key role in proselytizing the new faith, and in establishing the religious practices...

In fact as the driving force behind the Arab conquests, he may well rank as the most influential political leader of all time...

The Arab conquests of the seventh century have continued to play an important role in human history, down to the present day:"

Such a thorough transformation of man and society owes to the Holy Prophet's (ﷺ) خاتم النبيين deep faith in Allah Almighty, to his love for humanity, and to the nobility of his character. Indeed, his life is a perfect model to follow. In reply to a question about the life of the Holy Prophet (ﷺ)

خاتم النبيين Hazrat Ayesha (رضي الله عنها) said:

"His morals and character are an embodiment of the Holy Quran". The final word about the saviour of mankind goes to the Holy Quran.

O Prophet! Surely, We have sent you as a witness, and as a bearer of good news and as a warner. And as one inviting to Allah by His permission, and as a light-giving torch.

(Quran, 33:45-46)

### QUESTIONS:

- Write the summary of the passage. Also suggest a suitable title. (Compulsory)
- How did Holy Prophet's (ﷺ) خاتم النبيين uncle encourage him?
- Which social reforms were introduced by the Holy Prophet (ﷺ) خاتم النبيين?
- State any three areas which were acknowledged by Michael Hart?
- How had Hazrat Ayesha (رضي الله عنها) remarked about the personality of the Holy Prophet (ﷺ) خاتم النبيين?
- How has Allah Almighty praised his beloved Prophet (ﷺ) خاتم النبيين in the Holy Quran?
- Write down meanings of any three underlined words:

Q. 3 a. Paraphrase any ONE of the following stanzas: (03)

- Be still, sad heart and cease repining;  
Behind the clouds is the sun still shining;  
Thy fate is the common fate of all,  
Into each life some rain must fall,  
Some days must be dark and dreary.
- He gives his harness bells a shake  
To ask if there is some mistake;  
The only other sound's the sweep  
Of easy wind and downy flake.

OR

b. Read the following stanza carefully and answer the questions given at the end: (06)

- I wandered lonely as a cloud  
That floats on high o'er vales and hills,  
When all at once I saw a crowd,  
A host of golden daffodils;  
Beside the lake, beneath the trees,  
Fluttering and dancing in the breeze.

### QUESTIONS:

- Which figure of speech has the poet used in the first line of the stanza? (1)
- What was the impact of daffodils on the poet? (1)
- Write down rhyme scheme of the stanza. (1)
- What can be understood by the expression "a host of golden daffodils"? (2)
- Provide the meanings of the underlined words. (Any two) (1)

OR

- (II) As a white candle  
In a holy place,  
So is the beauty,  
Of an aged face.

**QUESTIONS:**

- (i) Which poetic device has been used in the first line of the stanza? (1)  
(ii) How has the old woman been praised by the poet? (1)  
(iii) Write down rhyme scheme of the stanza. (1)  
(iv) What is the theme of the stanza? (2)  
(v) Write down meanings of the underlined words. (Any two) (1)
- Q. 4 a. Fill in the blanks using the passive voice form of the verbs given in brackets to complete the passage. (05)**

Alfred Nobel, a Swedish scientist, invented a strong explosive in 1867. It is \_\_\_\_\_ (call) dynamite. The world of engineering was \_\_\_\_\_ (revolution). After its invention many bridges, tunnels and other structures were \_\_\_\_\_ (build) with the help of dynamite. However, dynamite was \_\_\_\_\_ (also, use) to kill people in wars. Nobel got \_\_\_\_\_ (up set) by this. Before his death, Nobel decided to use the money from this famous invention to make the world a better place to live. A social fund was \_\_\_\_\_ (start) in Nobel's name. Every year, Nobel prizes are \_\_\_\_\_ (give) for extra ordinary work in the field of science, medicine, literature, and for the promotion of world peace.

- b. Change the underlined Verbs of the following sentences as directed in the brackets. (05)**  
(any five)

- (i) She (work) on her painting now (Present Continuous)  
(ii) Who (knock) at the door for five minutes? (Present Perfect Continuous Tense)  
(iii) If you (invite) me, I would have come. (Past Perfect Tense)  
(iv) The galloping horse (scare) the child (Simple Past Tense)  
(v) The patient (cry) with pain for two hours. (Past Perfect Continuous)  
(vi) A heavy iron chain (hang) in the upper part of the court entrance (Simple Past Tense)  
(vii) It (rain) cats and dogs next week. (Simple Future Tense)

- c. Punctuate the following para/line(s): (03)**

ok as we have decided earlier the topic for todays discussion is role of media and its impact

**SECTION – C (Marks 20)**

- Q. 5 Write an email to your younger brother advising him to stay away from bad company. (08)**

**OR**

Write an application to the Principal for character certificate.

- Q. 6 Write a paragraph of about 80 to 100 words on any ONE of the following: (06)**

Truthfulness

**OR**

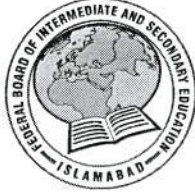
Knowledge is Power

- Q. 7 Translate the following passage into Urdu: (06)**

Pakistan is a developing country. Majority of its population lives in villages. But, now most of its people have started settling in the cities. This is not a good sign for progress. The real development is that the people in the villages should also be provided with those facilities that people living in cities enjoy. We need to think over this seriously.

**OR**

Write a dialogue between two players on sportsman spirit (Minimum six sets of effective communication excluding greetings)



# ENGLISH COMPULSORY SSC-I

## SECTION – A (Marks 15)

Time allowed: 20 Minutes

Section – A is compulsory. All parts of this section are to be answered on this page and handed over to the Centre Superintendent.

Deleting/overwriting is not allowed.

Do not use lead pencil.

حصہ اول لازمی ہے۔ اس کے جوابات اسی سطح پر دے کر ناظم مرکز کے حوالے کریں۔ کات کر دہا کر  
لکھنے کی اجازت نہیں ہے۔ سیاہ پینسل کا استعمال ممنوع ہے۔

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Answer Sheet No. \_\_\_\_\_

ہر سوال کے سامنے دیے گئے، کریکولم کے مطابق درست دائرہ کو پر کریں۔  
Invigilator Sign. \_\_\_\_\_

Fill the relevant bubble against each question according to curriculum: Candidate Sign. \_\_\_\_\_

Question	A	B	C	D	A	B	C	D
1. It was raining, <u>certainly</u> they have to leave for office in a hurry. The underlined word is a transitional device of:	Addition	Sequencing	Comparison	Emphasis	○	○	○	○
2. Lightning danced across the sky. It is an example of:	Simile	Metaphor	Personification	Alliteration	○	○	○	○
3. Media became the mouth piece of <u>downtrodden</u> . The underlined word means:	Rich	Strong	Poor	Intelligent	○	○	○	○
4. She is a <u>shrewd</u> judge of character. <b>Negative connotation</b> of underlined word is:	Great	Foolish	Practical	Cunning	○	○	○	○
5. Which one of the following sentences has an intransitive verb?	They live on the western side of the city.	She left the keys on the side table.	A fat cat ate too many rats.	They are running the school successfully.	○	○	○	○
6. We can't assist you in this task because it is not our field. <u>However</u> we know someone who can assist you. The underlined word is a/an:	Verb	Transitional device	Adverb	Poetic device	○	○	○	○
7. If you had worked hard, you _____ passed. Choose the correct option to form conditional type-III.	Would	Would have	Will have	Will	○	○	○	○
8. Make a mountain out of a mole hill. Choose the correct poetic device used in this line.	Alliteration	Simile	Metaphor	Personification	○	○	○	○
9. Which one of the modal verbs used in the sentences shows the function of obligation?	She did not make a false statement.	May I ask you a few questions?	One should keep his promise.	We used to visit the park on Sunday.	○	○	○	○
10. Identify the preposition of time used in one of the following sentences:	Students are leaving on Friday noon.	The school is on the Mall Road.	He is on bed rest according to doctor's advice.	Do not park the car in front of the door.	○	○	○	○
11. <u>Nobody</u> was there to help the injured. What type of pronoun the underlined word is?	Personal	Reflexive	Emphatic	Indefinite	○	○	○	○
12. She faced every calamity of life with <u>patience</u> . The underlined word is:	Concrete noun	Plural noun	Abstract noun	Common noun	○	○	○	○
13. Which one of the following sentences has an adjective clause?	He did not purchase the coat because it was costly.	The car which has red doors is mine.	He will pass if he works hard.	We shall wait there until they come.	○	○	○	○
14. Which of the following is a compound sentence?	He is rich but he is not happy.	They finished the given task in time.	I soon returned home because I was tired.	My mother always prays for my success.	○	○	○	○
15. He purchased the <u>painting</u> from the exhibition. The underlined word is:	Present participle	Progressive form of verb	Continuous form of verb	Gerund	○	○	○	○



# ENGLISH COMPULSORY SSC-I

06

Time allowed: 2:40 Hours

Total Marks Sections B and C: 60

NOTE: Sections B and C comprise pages 1-2. Answer all the questions from Sections 'B' and 'C' on the separately provided answer book. Write your answers neatly and legibly.

## SECTION - B (Marks 40)

Q. 2 Read the following passage carefully and answer any FIVE questions including Question No. (i) appended to it.

Note: Question (i) about summary writing is compulsory carrying 06 marks while rest of the questions carry 03 marks each. (6+4x3=18)

Noise pollution is one of the biggest source of discomfort, stress and nuisance in Pakistan. In urban areas and cities, noise pollution has reached to a dangerous level. For instance, a survey of Punjab environmental protection agency claims that the level of noise in Lahore has reached 91 decibels whereas maximum of 75 decibels is acceptable. This means that the mental and physical health of so many people is already at risk. The major causes of noise pollution in Pakistan are traffic on roads, construction sites, careless use of electronic appliances and loud speech patterns. Noise coming from different modes of transport i.e., vehicles, airplanes, trains, ships, proves to be highly stressful for human communities. With the population growth and development in urban areas, the vehicular traffic has also multiplied. This has given rise to noise pollution, largely in the form of unwarranted honking by drivers. Also the mushroom growth of residential colonies near airports and railway stations has exposed residents to permanent and unavoidable source of noise pollution.

Another source of noise pollution in urban areas is the work on construction sites. Construction work in urban area is usually slow and time consuming. The use of transport and equipment at construction sites, its grilling and piercing sound is a big source of noise pollution. It not only disturbs the general public but also affects the construction workers by causing mental fatigue. Noise pollution is a serious issue and needs attention at local and state level. People must develop awareness about the dangerous impact of noise on human health. It is therefore, a need to acquire more civic sense and responsible attitude to avoid the unnecessary use of noise pollution irritants in the environment. Only then our country would be much quieter and peaceful place to live in.

### QUESTIONS:

- (i) Write the summary of the passage. Also suggest a suitable title. (Compulsory) (5+1=6)
- (ii) Why mental and physical health of so many people in Lahore is at risk?
- (iii) Point out the important sources of noise pollution.
- (iv) What is the impact of rapid growth in population towards the noise pollution?
- (v) How technology is becoming a source of noise pollution?
- (vi) How can we cope up with the issue of noise pollution?
- (vii) Write the meanings of underlined words. (Any three)

Q. 3 a. Paraphrase any ONE of the following stanzas: (03)

- (i) The woods are lovely, dark and deep,  
But I have promises to keep  
And miles to go before I sleep,  
And miles to go before I sleep,
  - (ii) Hope is the thing with feathers,  
That perches in the soul,  
And sings the tune with the words,  
And never stops at all.
- OR

b. Read the following stanza carefully and answer the questions given at the end: (06)

- (I) The second ship turned towards the east,  
Over the sea, the quaking sea  
And the wind hunted it like a beast  
To anchor in captivity.

### QUESTIONS:

- (i) Write down the rhyming scheme of the stanza. (1)
  - (ii) What emotion is conveyed by the image of a 'quaking sea'? (1)
  - (iii) Who is being hunted by the wind? (1)
  - (iv) Give meanings of the underlined words. (Any two) (2)
  - (v) Which poetic device has been used in the given stanza? (1)
- OR

- (II) For off, when on my couch I lie  
In vacant or in pensive mood,  
They flash upon the inward eye  
Which is the bliss of solitude,  
And then my heart with pleasure fills,  
And dances with the daffodils.

### QUESTIONS:

- (i) Write down the rhyming scheme of the stanza. (1)
- (ii) What flashes upon the inward eye of the poet? (1)
- (iii) Give meanings of the underlined words. (Any two) (1)
- (iv) Which poetic device has been used in the given stanza? (2)
- (v) How does the poet enjoy the company of daffodils? (1)



**Q. 4 a. Fill in the blanks using the passive voice form of the verbs given in brackets to complete the passage. (05)**

Garment production is \_\_\_\_\_ (organize) activity consisting of the processes such as laying, marking, cutting, stitching, checking, finishing, pressing and packaging. Raw materials are \_\_\_\_\_ (convert) into \_\_\_\_\_ (finish) products. Clothes are \_\_\_\_\_ (separate) on the basis of texture and colour. Pieces of clothes are \_\_\_\_\_ (cut) according to the measurement then these pieces are \_\_\_\_\_ (stitch) and \_\_\_\_\_ (pack) after pressing.

**b. Use the Verbs given in brackets to correctly complete the following sentences. (05)**  
**(any five)**

- (i) I still remember \_\_\_\_\_ my first bike. (buy)
- (ii) You must remember \_\_\_\_\_ him from the station tomorrow. (fetch)
- (iii) We don't allow people \_\_\_\_\_ in the kitchen. (smoke)
- (iv) I am interested in \_\_\_\_\_ in England. (study)
- (v) We regret \_\_\_\_\_ that we are unable to help you. (say)
- (vi) We look forward \_\_\_\_\_ from you soon. (hear)
- (vii) I slowly began \_\_\_\_\_ what she meant. (understand)

**c. Punctuate the following para/line(s): (03)**

my feet froze to the ground i did not have the courage to ask what happened

**SECTION – C (Marks 20)**

**Q. 5 Write an email to your brother about the importance of science subjects. (08)**

**OR**

Write an application to the Principal of your school for financial assistance.

**Q. 6 Write a paragraph of about 80 to 100 words on any ONE of the following: (06)**

“The Worst Moment of my life”

**OR**

“How to Keep Our Town clean”

**Q. 7 Translate the following passage into Urdu: (06)**

Milk is a complete diet. It is sweet and delicious. Its colour is white. We usually get milk from cows and buffaloes. Milk makes us healthy and strong. It is very precious for children and patients but it should be used after boiling.

**OR**

Write a dialogue between brother and sister about the importance of internet in present age.

(Minimum six sets of effective communication excluding greetings)

—1SA-I 2301 (SP)—