



## English Compulsory (Part – I)

Fresh/Reappear

## Section "B"

Marks: 50

Q.2 Attempt any TEN parts. Each part carries FIVE marks. Part-I and Part-II are compulsory.

i. Explain the following lines with reference to the context.

"My child has disappeared  
Behind the school room door. And should I live  
To see his coming forth, a life away,  
I know my hope, but do not know its form  
Nor hope to know it".

OR

"We can't all be captains, we've got to have crew,  
There's something for all of us here.  
There's big work to do and there's lesser work too,  
And the task we must do is near".

ii. Paraphrase the following.

"Worry on the future? Pass it by!  
How can preservation start with me?  
I think I just heard Mother Nature cry.  
You'd think we'd learn as time goes speeding by".

OR

"The weed before me was dying or dead  
Not vibrant of colours: orange, yellow or red.  
But I knew I must take it, or he might never leave.  
So I reached for the flower, and replied, "Just what I need,"

- iii. Why does the author consider his situation at Harrow as unpretentious?
- iv. In what ways does Joel play the role of an adult?
- v. Why does an alteration in one part of the ecosystem impact other parts of the ecosystem?
- vi. Why does Peter's Dad get angry with the girl he is going to marry?
- vii. Is generation gap the only factor of misunderstanding among family members?
- viii. Who refused to lie or falsify Marta academic record and why?
- ix. Why did his father say that he was angry with himself, not with Jason?
- x. How does the King react to Pythias' disapproval of his laws?
- xi. Why does the King let Damon and Pythias go free?
- xii. How does Damon plead Pythias' case before the King?
- xiii. Why did the author think he had all the diseases listed in the book?

## Section "C"

Marks: 30

Note: Answer any THREE questions. Each questions carry equal marks.

Q.3 a. Translate into Urdu.

- i. My protests, my apologies and the rest of my utterances were useless.
- ii. He pulled out the crumpled red handkerchief that he always carried in his back pocket.
- iii. I waited a few moments and then grabbed my bag and fled from the room.
- iv. He was not the kind to cry because he was too old for that.
- v. Joel is a good student, though reluctant to discuss it.

b. Translate into English.

- 2- کیا گاڑی دقت سے پہلے نکل چکی تھی؟
- 4- کل اس دقت میں کراچی پہنچ چکا ہو گا۔

- 1- اپنا وقت ضائع مت کرو۔
- 3- پودوں کو دقت پر پانی نہیں دیا گیا۔
5. اس مکان کی سالانہ مرمت کی جاتی ہے۔

Q.4 a. Fill in the blanks with appropriate prepositions.

- i. Please put the vase ..... the table.
- ii. I was born ..... July.
- iii. Who is responsible ..... this mess?
- iv. The war broke .....
- v. I agree ..... your proposal.

b. Change the voice of the following.

- i. The police is enquiring into the matter.
- ii. Clean the table properly.
- iii. They were sending your luggage to UK.
- iv. Who repaired this table?
- v. I can help you in this difficult situation "The Man who was a Hospital".

Q.5 a. Write the summary of the lesson "The man who was a hospital".

b. Draw the character sketch of "Pythias".

Q.6 Write a letter to your friend telling him about your visit to a hilly station.