

ENGLISH COMPULSORY SSC-II

Time allowed: 2:40 Hours

Total Marks Sections B and C: 60

NOTE:- Answer all the questions from Sections 'B' and 'C' on the separately provided answer book. Write your answers neatly and legibly.

SECTION – B (Marks 36)

Q. 2 Read the following passage carefully and answer the questions appended to it.

Note: Question No. (i) about summary writing is carrying 06 marks while rest of the questions carry 03 marks each. (6 + 4x3= 18)

The alarming and incessant growth of population is causing serious economic problems in almost all continents. Great pressure is being placed on arable land, water energy and biological resources. As the world population grows, the food problem will become increasingly severe. Certainly, with a quarter million people being added to the world population each day, the need for grains and all other food will reach unprecedented levels. More than 99 percent of the world's food supply comes from the land. At present, fertile agricultural land is being lost at an alarming rate.

Water is another critical item for cultivation. Massive amount of water is required during the growing season for cultivation. Competition for water resources among individuals, regions, countries and associated human activities are already occurring with the current world population. Water resources are under great stress as populated cities, states and countries require and withdraw more water from rivers, lakes, and resources used for food production. The developed countries use massive amounts of fossil energy for fertilizers, pesticides, irrigation and for machines as a substitute for human labour, because fossil energy is a finite resource, its depletion accelerates as population needs for food and services escalate.

Strategies for the future must be based on the conservation and careful management of land, water, energy and biological resources needed for food production. Yet none of these measures will be sufficient to ensure adequate food supplies for future generations unless the population growth is simultaneously curtailed.

Questions:

- (i) Summarize the given passage. Also suggest a suitable title to it. (5+1=6)
(ii) Why is over population a big challenge of today's world?

OR

- What strategies should be adopted for safe future of our planet?
(iii) Explain how the agriculture land is being lost?
(iv) How is fossil energy a finite resource?

OR

- How are water resources under great pressure?
(v) Give the synonyms of the words that are underlined in the passage. (Any three)

OR

Give the antonyms of the words that are underlined in the passage. (Any three)

Q. 3 A. Paraphrase any ONE of the following stanzas: (02)

I. Once or twice though you should fail,
If you would at last prevail,
Try again
If we strive, 'tis no disgrace'
Though we did not win the race---
What should you do in that case?
Try again

OR

II. Figure it out for yourself, my lad
You' ve all that the greatest of men have had
Two arms, two hands, two legs, two eyes
And a brain to use if you would be wise
With this equipment they all began
So start for the top and say "I can"

B. Read the following stanzas carefully and answer the questions appended to it:

I. I hear leaves drinking rain;
I hear rich leaves on top
Giving the poor beneath
Drop after drop;
'Tis a sweet noise to hear
These green leaves drinking near

Questions:

- (i) What do the rich and poor leaves symbolize? (02)
(ii) Identify two examples of personification in the above stanza. (02)

OR

II. Continuous as the stars that shine
 And twinkle on the Milky way,
 They stretched in never-ending line
 Along the margin of a bay:
 Ten thousand saw I at a glance,
 Tossing their heads in sprightly dance

Questions:

- (i) Write two poetic devices used in the stanza. (02)
 (ii) What is the implied message of the stanza? (02)

Q. 4 A. Do as directed (any four) of the following: (04)

- (i) We have heard a strange story. (Change into interrogative sentence)
 (ii) Nobody was absent. (Change into affirmative sentence)
 (iii) What a delicious meal! (Change into assertive sentence)
 (iv) I bought a new bicycle yesterday. (Change into negative)
 (v) The teacher advised the boys to work hard. (Change into interrogative sentence)
 (vi) It is a horrible night. (Change into exclamatory sentence)

B. Change the following sentences into indirect narration of speech. (Any four) (04)

- (i) The girl said, "The sun rises in the East".
 (ii) He said to me, "I do not believe you".
 (iii) He said to Abid, "Go away".
 (iv) She said, "I am very busy now".
 (v) They said, "Bravo! You have done well".

C. Fill in the blanks with appropriate degrees of adjective given in the bracket. (Any four) (04)

- (i) Silver is _____ (plenty) than gold.
 (ii) The water of this well is _____ (sweet)
 (iii) Which is the _____ (dangerous) animal in the world?
 (iv) Prevention is _____ (good) than cure.
 (v) Your composition is the _____ (bad) of all.
 (vi) She is a _____ (wise) woman.

SECTION – C (Marks 24)

Q. 5 Write an application to the Principal for proper arrangement of clean drinking water in your school. (08)

OR

Write a letter to the editor of a newspaper highlighting the need of park in your area.

Q. 6. Use appropriate transitional devices in any SIX of the blanks to complete the process. Use each transitional device only once. (06)

Thus	Firstly	Moreover	Inconclusion	Thirdly	Secondly	However	Most importantly	Or
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I am getting to discuss a few reasons why practice is important to mastering skills. _____ the only way to truly learn a skill is by actually doing what you will have to do in the real world. _____, I think practice can be a fun way of putting in the necessary hours. There are, _____, some people who will disagree. _____, and _____, it is said that people tend to remember 10-20% of what they read _____, hear. _____, that number rises to as much as 90% when you put theory to practice. _____, following up explanation with practice is key to mastering a skill. _____ it can be said that practice makes a man perfect.

Q. 7. Write an essay on any **ONE** of the following topics: (200-250 words) (10)

Travel as part of Education

OR

Benefits of digital technology

OR

My Favourite Hobbies

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SECTION – B (Marks 36)

Q. 2 Read the following passage carefully and answer the questions appended to it.

Note: Question No. (i) about summary writing is carrying 06 marks while rest of the questions carry 03 marks each. (6 + 4x3= 18)

Water is the driving force of nature. Imagining life without water is like imagining a tree without roots. The essence of water is known to even those creatures who can't speak. Humans, who presume themselves as the lords of this planet, too can't live without water for more than three days. If we unfold the pages of history, it won't be surprising to find that ancient civilizations always settled near rivers or coasts.

It is of vital importance, both socially and economically, to ensure the distribution of water all across the country. Many people don't have access to clean water, so they survive by drinking contaminated water which can cause sickness, even death, as some people can't afford hospital and healthcare facilities. Due to excessive pumping of underground water, the quality of water is being contaminated rapidly with heavy metals which can pose serious health hazards.

The problem of water shortage in Pakistan has gained the momentum, and the Pakistan has the 4th highest rate of water use in the world. The problems faced by the water sector in the country are many, acute and serious. Therefore, building of more reservoirs and effective management strategy are the needs of the hour. We should use distillation technique to remove salt from sea water, converting it into fresh drinking water, we can further collect rain in the dams. This will not only increase water supply, but also increase hydro power generation and lower the sea-level, thus reducing flood threats.

Questions:

- (i) Summarize the given passage. Also suggest a suitable title to it. (5+1=6)
(ii) Why did most of the ancient civilization grow near rivers?

OR

- What is the importance of Water on Earth?
(iii) What measures can be taken to overcome the water shortage in Pakistan?
(iv) How does contaminated water affect humans?

OR

- Describe the water shortage problem in Pakistan.
(v) Give the synonyms of the words that are underlined in the passage. (Any three)

OR

Give the antonyms of the words that are underlined in the passage. (Any three)

Q. 3 A. Paraphrase any ONE of the following stanzas: (02)

I. And when the sun comes out,
After this rain shall stop,
A wondrous light will fill
Each dark, round drop;
I hope the sun shines bright;
It will be a lovely sight.

OR

II. 'Tis a lesson you should heed---
Try again
If at first you don't succeed,
Try again
Then your courage should appear;
For if you will persevere,
You will conquer, never fear,
Try again

B. Read the following stanzas carefully and answer the questions appended to it:

I. The wind is now
A roaring, smashing
Monster of destruction,
raking all man's work
from the valleys,
from the vales,
And sends them spinning,
broken flying

Questions:

- (i) Give the rhyming scheme of the stanza. (02)
(ii) With what the wind is compared? What does the wind do? (02)

OR

II. Hold fast to dreams
For if dreams die
Life is a broken winged bird
That cannot fly.

Questions:

- (i) List the alliterative words from the stanza. (02)
(ii) How important do you think dreams are? (02)

Q. 4 A. Use correct form of verb (Any four) (04)

- (i) He _____ (join) the college next year.
(ii) I _____ (not see) you since Eid.
(iii) Last summer, we _____ (visit) many places.
(iv) Look! the sun _____ (rise) over the hills.
(v) I will call you when he _____ (come) back.
(vi) He _____ (feel) happy that he had bought a new dress.

B. Change the following sentences into indirect narration of speech. (Any four) (04)

- (i) Girls said, "It has been raining since morning".
(ii) He said to me, "What are you doing?"
(iii) She said to me, "Tell the truth".
(iv) He says, "I want to speak to you".
(v) He said, "Alas! I am ruined".

C. Fill in the blanks with appropriate degrees of adjective as per direction given in the bracket. (Any four) (04)

- (i) Silver is _____ (plenty) than gold.
(ii) The water of this well is _____ (sweet)
(iii) Which is the _____ (dangerous) animal in the world?
(iv) Prevention is _____ (good) than cure.
(v) Your composition is the _____ (bad) of all.
(vi) She is a _____ (wise) woman.

SECTION – C (Marks 24)

Q. 5 Write an application to the Principal to start "Sports Week" in school. (08)

OR

Write a letter to the editor of a newspaper making an appeal to the readers to help the victims of flood.

Q. 6. Use appropriate transitional devices in any SIX of the blanks to complete the process. Use each transitional device only once. (06)

Secondly	Furthermore	Therefore	And	For example	However	Firstly	Otherwise	Additionally
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Uniforms are beneficial in many ways. _____, they create team spirit. _____ uniform save a lot of precious time. _____, we may spend hours speculating what to wear _____ what not to wear. _____ we don't have to choose any thing. Uniforms are specific clothing worn by a group of people. _____, they can be worn by doctors, nurses, pilots, school and college students etc. _____, uniforms can be uncomfortable at times. _____, for better or worse, most schools and some jobs do require uniforms. _____, as the name suggests, 'uniforms' give a feeling of uniformity.

Q. 7. Write an essay on any **ONE** of the following topics: (200-250 words) (10)

Environmental Pollution

OR

My Ambition in Life

OR

Importance of planting trees