

Version No.			
7	0	1	1

ROLL NUMBER					



<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer Sheet No. \_\_\_\_\_

Sign. of Candidate \_\_\_\_\_

Sign. of Invigilator \_\_\_\_\_

Section - A is compulsory. All parts of this section are to be answered on this page and handed over to the Centre Superintendent. Deleting/overwriting is not allowed. Do not use lead pencil.

**ENGLISH**  
**COMPULSORY HSSC-I**  
**SECTION - A (Marks 20)**  
**Time allowed: 25 Minutes**

حصہ اول لازمی ہے۔ اس کے جوابات اسی صفحہ پر دے کر ناظم مرکز کے حوالے کریں۔ کاٹ کر دوبارہ لکھنے کی اجازت نہیں ہے۔ لیڈ پنسل کا استعمال ممنوع ہے۔

Fill the relevant bubble against each question:

ہر سوال کے سامنے دیے گئے درست دائرہ کو پر کریں۔

- People work hard for prosperity. The synonym of the underlined word is:  Foolishness  Beauty  Wealth  Illness
- Her eyes shine like pearls. Which poetic device has been used in this sentence?  Simile  Personification  Metaphor  Alliteration
- A particular point in story at which the conflict or tension hits the highest point is called:  Resolution  Climax  Rising action  Plot
- Poor farmers are compelled to use old farming methods. Which one of the following words can replace the underlined word?  Forgiven  Stopped  Forbidden  Forced
- Which of the following has a transitional device?  She plays cricket  We will go to Murree  He could perform better but he failed  Who sang this song?
- He entered the room with a smiling face. The underlined word is:  Object  Past participle  Infinitive  Present participle
- The only sound was that of dogs barking mournfully. The **ANTONYM** of the underlined word is:  Sadly  Dangerously  Cheerfully  Quietly
- Identify the sentence that has past perfect continuous tense:  He was going to the USA for higher studies  He had been living in London for ten years  The delegates shook hands with the queen  He was going to the theatre to watch movie
- Which one of the following sentences contains an example of present participle?  He spoke the truth  The dancing dervish is a famous painting  The magician vanished  The dejected poet wrote a verse

10. Which one of the following sentences contains a reflexive pronoun?  Ali plays cricket  This is her cat  She blamed herself for the accident  We will be late if you don't hurry up
11. May you live long! This is an example of \_\_\_\_\_ sentence.  Exclamatory  Declarative  Interrogative  Imperative
12. Choose the correct spellings:  Vigilance  Vigelence  Vigilense  Vigelence
13. He promised to turn over a new leaf and study harder. The underlined idiom means:  Be honest  Be corrupt  Change one's habits  Follow old routine
14. \_\_\_\_\_ tie the knot please. Choose the correct prefix:  In  Un  Mis  Dis
15. Which one of the following carries a silent letter?  Half  Player  Stranger  Host
16. He submitted him a written application. The underlined word is:  Present participle  Past participle  Gerund  Infinitive
17. Mr. Aslam, \_\_\_\_\_ is a taxi driver, lives on the corner. Complete the sentence with appropriate pronoun.  Who  Which  Whose  Why
18. Where's \_\_\_\_\_ USB drive I lent you last week? Complete the sentence with suitable article.  A  An  The  No article required
19. My coffee was too cold. This sentence is an example of:  Compound sentence  Simple sentence  Complex sentence  Compound complex sentence
20. He was gifted with great intelligence. The underlined word is:  Proper noun  Concrete noun  Collective noun  Abstract noun

—1HA-I 2201-7011 (HA)—

ROLL NUMBER					



# ENGLISH COMPULSORY HSSC-I

Time allowed: 2:35 Hours

Total Marks Sections B and C: 80

NOTE: Answer the questions in Section 'B' and 'C' at the place specified for it therein on the separately provided E-Sheet. No supplementary answer sheet will be provided. Write your answers neatly and legibly.

## SECTION - B (Marks 40)

Q. 2 Read the following passage carefully and answer any SIX questions including Question No. (i) appended to it.

Note: Question No. (i) about summary writing is compulsory carrying 08 marks while rest of the questions carry 04 marks each (8 + 5 x 4 = 28)

The young seagull was alone on his ledge. He had been afraid to fly. When he had taken a little run forward to the brink of the ledge and attempted to flap his wings, he became afraid. He felt that his wings would never support him. So, he bent his head and ran away back to the little hole under the ledge where he slept at night. He failed to muster up courage to take a plunge in the air. His father and mother had come around but he could not move. The previous day, he had watched his parents flying with his brothers and sister, perfecting them in the art of flight, teaching them how to dive for fish. He had seen his older brother catching his first herring. Next morning, he stepped slowly to the brink of the ledge. Only his mother was looking at him. She was standing on a little high hump on the plateau. Now and again, she tore at a piece of fish that lay at her feet and then scrapped each side of her beak on the rock. The sight of the food maddened him because he had not eaten anything since yesterday. How he loved to tear food that way, scrapping his beak now and again. His mother had picked up a piece of fish and flew across to him with it. He leaned out eagerly. But when she was just opposite to him, she halted. The piece of fish in her beak was almost within the reach of his beak. He waited a moment in surprise, wondering why she did not come nearer, and then, maddened by hunger, he dived at the fish. Then a monstrous terror seized him. His heart stood still. But it only lasted a minute. The next moment he felt his wings spread outwards. He could feel the tips of his wings cutting through the air. He was soaring gradually downwards and outwards. His family was praising him. He was no longer afraid. He had made his first flight.

- (i) Write down the summary of the given passage and suggest a suitable title. (Compulsory)
- (ii) Why was the young seagull afraid to fly?
- (iii) Why did the sight of the food madden him?
- (iv) What did his mother do to force him to fly?
- (v) What were his feelings when he dived at the fish?
- (vi) What had happened the previous day?
- (vii) What lesson do you learn from this story?
- (viii) Write the meaning of the underlined words from the context. (any four)

Q. 3 A. Read the following poetic extract carefully and answer the questions appended to it: (2+2+2=06)

I. The world is too much with us; late and soon,  
Getting and spending, we lay waste our powers;  
Little we see in Nature that is ours,  
We have given our hearts away, a sordid boon!  
This Sea that bares her bosom to the moon;  
The winds that will be howling at all hours,  
And are up-gathered now like sleeping flowers;  
For this, for everything, we are out of tune;

### Questions:

- (i) What is the dominant theme of given lines?
- (ii) Write the meanings of the underlined words. (any two)
- (iii) Write down the rhyming scheme of the given stanza.

OR

- II. Perched on the branch of a tree  
Was a nightingale sad and lonely  
"The night has drawn near", he was thinking  
"I passed the day in flying around and feeding  
How can I reach up to the nest?  
Darkness has enveloped everything"?

**Questions:**

- (i) How had the nightingale spent his day?  
(ii) Write the meanings of underlined words. (any two)  
(iii) Write down two rhyming words for each of the following words.  
a. Near b. Nest

- B. Attempt any **ONE** of the following questions: (06)

- (i) What is one act play? Illustrate it with example.  
(ii) Describe the central character of the play that you have recently read

**SECTION – C (Marks 40)**

Note: Attempt ALL the questions.

- Q. 4 Write your Resumé for the post of English Teacher. (08)

OR

Write a job application for your desired post.

Note: The candidates are advised not to mention their real names and addresses.

- Q. 5 A. Illustrate correct use of tenses in any **SIX** of the following sentences by correctly re-writing them: (06)

- (i) His car \_\_\_\_\_ on the way. (broke down/broke in)  
(ii) The soldier \_\_\_\_\_ the horse and saluted the Commander. (got off/got away)  
(iii) I \_\_\_\_\_ my misbehaviour. (apologize to/apologize for)  
(iv) He \_\_\_\_\_ on a long journey. (set out/set in)  
(v) I shall \_\_\_\_\_ your case with manager. (take up/take to)  
(vi) His servant \_\_\_\_\_ his house in his absence. (looked after/looked up)  
(vii) He \_\_\_\_\_ typhoid. (died of/died by)  
(viii) The boys \_\_\_\_\_ the fire. (put by/put out)

- B. Use the correct form of verbs given in parentheses. (Any **SIX**) (06)

- (i) The teacher said that he (give) us a test tomorrow.  
(ii) She (sleep) since morning.  
(iii) He (leave) twenty minutes ago.  
(iv) I (listen) to a great radio show on the way to work.  
(v) The sun (not rise) in the west.  
(vi) Who (knock) at the door?  
(vii) Had they (leave) your husband before you came here?

- C. Punctuate the following lines/paragraph: (04)

In my opinion media plays a very constructive role for the society it raises awareness about many social issues like corruption bribery terrorism drug addiction and violation of human rights

- Q. 6 Write a letter to the Chairman Municipal Corporation for ensuring cleanliness in your area. (08)

- Q. 7. Translate the following passage from English to Urdu. (08)

Pakistan is our beloved country. Our elders struggled and worked very hard and gave countless sacrifices for it. We value these sacrifices and we ourselves are ready to give every kind of sacrifice for it. Pakistan is dear to us more than our lives because it is the gift of Allah. We will work day and night for it. It will progress by leaps and bounds.

(OR)

Write a dialogue between two friends about their hobbies. (Dialogue must have at least Eight sets of conversation relevant to the topic other than opening and closing)

Version No.			
3	0	1	1

ROLL NUMBER					



- ● ○ ○  
 ① ① ● ●  
 ② ② ② ②  
 ● ③ ③ ③  
 ④ ④ ④ ④  
 ⑤ ⑤ ⑤ ⑤  
 ⑥ ⑥ ⑥ ⑥  
 ⑦ ⑦ ⑦ ⑦  
 ⑧ ⑧ ⑧ ⑧  
 ⑨ ⑨ ⑨ ⑨

- ○ ○ ○ ○ ○  
 ① ① ① ① ① ①  
 ② ② ② ② ② ②  
 ③ ③ ③ ③ ③ ③  
 ④ ④ ④ ④ ④ ④  
 ⑤ ⑤ ⑤ ⑤ ⑤ ⑤  
 ⑥ ⑥ ⑥ ⑥ ⑥ ⑥  
 ⑦ ⑦ ⑦ ⑦ ⑦ ⑦  
 ⑧ ⑧ ⑧ ⑧ ⑧ ⑧  
 ⑨ ⑨ ⑨ ⑨ ⑨ ⑨

Answer Sheet No. \_\_\_\_\_

Sign. of Candidate \_\_\_\_\_

Sign. of Invigilator \_\_\_\_\_

Section – A is compulsory. All parts of this section are to be answered on this page and handed over to the Centre Superintendent. Deleting/overwriting is not allowed. Do not use lead pencil.

**ENGLISH**  
**COMPULSORY HSSC-I**  
**SECTION – A (Marks 20)**  
**Time allowed: 25 Minutes**

حصہ اول لازمی ہے۔ اس کے جوابات اسی صفحہ پر دے کر ناظم مرکز کے حوالے کریں۔ کاٹ کر دوبارہ لکھنے کی اجازت نہیں ہے۔ لیڈ پینسل کا استعمال ممنوع ہے۔

ہر سوال کے سامنے دیے گئے درست دائرہ کو پر کریں۔

Fill the relevant bubble against each question:

1. Which one of the following sentences is the best example of Personification?  
 The wind howled in the night  
 I will stand first in the race  
 He laughed loudly  
 She cried like a baby
2. Choose the incorrect sentence:  
 History is my favourite subject  
 Physics are difficult to understand  
 Maths is not my favourite subject  
 Islamiat informs us about Islam
3. Which of the following has a transitional device?  
 We shall go for a walk  
 She plays tennis  
 He won the game but was very tired  
 Who sang this song?
4. "The girl who used to be very vociferous doesn't talk much anymore". From context infer the meaning of the underlined word:  
 Outspoken  
 Quiet  
 Shy  
 Mute
5. If the narrator is one of the characters of the story, the story is being told from:  
 First person's point of view  
 Second person's point of view  
 Third person's point of view  
 Third person's limited point of view
6. Where's \_\_\_\_\_ USB drive I lent you last week? Complete the sentence with suitable article.  
 A  
 An  
 The  
 No article required
7. He promised to turn over a new leaf and study harder. The underlined idiom means:  
 Be honest  
 Be corrupt  
 Change one's habits  
 Follow old routine
8. After the performance, all the actors joined the audience. The underlined word is:  
 Proper noun  
 Material noun  
 Abstract noun  
 Collective noun
9. "His face became as red as an apple after being criticized". Is an example of:  
 Simile  
 Metaphor  
 Alliteration  
 Contrast

10. Which one of the following sentences contains an opinion?  Pakistan is situated in South Asia  The sun rises in the east  She is the most beautiful girl  Islamabad is the capital of Pakistan
11. "She doesn't study Urdu on Monday". The sentence is an example of:  Simple sentence  Compound sentence  Compound Complex sentence  Complex sentence
12. If my aunt comes to visit, she \_\_\_\_\_ (give) us a present". Choose the option to make it **first conditional** sentence:  Would have given  Will give  Gives  Would give
13. \_\_\_\_\_ visible. Choose the correct Prefix.  Dis  Im  In  Mis
14. "In Japanese folklore, you will find a similar hero". **Verb phrase** in the sentence is:  In Japanese  Japanese folklore  A similar hero  Will find
15. Identify the sentence that has past perfect:  Painting is her hobby  My uncle had washed his car  He gave us a gift  I would like to go now
16. "Go and open the door". Is an example of \_\_\_\_\_ sentence.  Declarative  Interrogative  Imperative  Exclamatory
17. Which one of the following words carries a silent letter?  Calf  King  Conflict  Kangaroo
18. Choose the **correct** spellings:  Stratch  Straetch  Stretch  Streach
19. The plural form of word 'story' is:  Stories  Storyes  Storys  Storeys
20. I helped him because he is poor. The underlined word is:  Verb  Preposition  Noun  Conjunction

—1HA-I 2201-3011 (L) —

ROLL NUMBER					



# ENGLISH COMPULSORY HSSC-I

2

Time allowed: 2:35 Hours

Total Marks Sections B and C: 80

NOTE: Answer the questions in Section 'B' and 'C' at the place specified for it therein on the separately provided E-Sheet. No supplementary answer sheet will be provided. Write your answers neatly and legibly.

## SECTION - B (Marks 40)

Q. 2 Read the following passage carefully and answer any SIX questions including Question No. (i) appended to it.

Note: Question No. (i) about summary writing is compulsory carrying 08 marks while rest of the questions carry 04 marks each (8 + 5 x 4 = 28)

I passed all the other courses that I took at my university, but I could never pass Botany. This was because all botany students had to spend several hours a week in a laboratory looking through a microscope at plant cells, and I could never see through a microscope. I never once saw a cell through a microscope. This used to enrage my instructor. He would begin patiently enough, explaining how anybody can see through a microscope, but he would always end up in a fury, claiming that I could see through a microscope but just pretended that I couldn't. He would say, "We are concerned solely with what I may call the mechanics of flowers". "Well", I'd say, "I can't see anything". "Try it just once again", he'd say, and I would put my eye to the microscope and see nothing at all, except now and again a nebulous milky substance—a phenomenon of maladjustment. You were supposed to see a vivid, restless clockwork of sharply defined plant cells. "I see what looks like a lot of milk". I would tell him.

The professor explained cell-structure again in his classes. He said to me, cheerily, when we met in the first laboratory hour that semester, "We're going to see cells this time, he said to me, grimly, "with every adjustment of the microscope known to man. As God is my witness, I'll arrange this glass so that you see cells through it or I'll give up teaching."

So we tried it with every adjustment of the microscope known to man. With only one of them did I see anything but blackness or the familiar lacteal opacity, and that time I saw, to my pleasure and amazement, a variegated constellation of flecks, specks, and dots. These I hastily drew. The instructor's head snapped up. "That's your eye!" he shouted. "You've fixed the lens so that it reflects! You've drawn your own eye!"

- (i) Write down the summary of the given passage and suggest a suitable title. (Compulsory)
- (ii) What was the attitude of Botany teacher towards the narrator?
- (iii) Why was the narrator not able to pass Botany in the university?
- (iv) What did the narrator finally see through the microscope?
- (v) Why was the instructor irritated with the narrator?
- (vi) Write the meanings of the underlined words (any four).
- (vii) What was the narrator supposed to see through the microscope?
- (viii) Do you like the story? Why or why not?

Q. 3 A. Read the following poetic extract carefully and answer the questions appended to it: (2+2+2=06)

I. The man who never had to toil  
To gain and farm his patch of soil,  
Who never had to win his share,  
Of sun and sky and light and air,  
Never became a manly man  
But lived and died as he began.

### Questions:

- (i) What is the dominant theme of these lines?
- (ii) Write the rhyming scheme of these lines.
- (iii) Write the meanings of the underlined words. (any two)

OR

- II. Ethereal Minstrel! Pilgrim of the sky!  
Dost thou despise that earth where cares abound?  
Or while the wings aspire, are heart and eye  
Both with thy nest on the dewy ground?  
Thy nest which thou canst drop into at will,  
Those quivering wings composed, that music still!

**Questions:**

- (i) What does the poet ask the skylark if it despises earth?  
(ii) Write the meaning of the underlined words. (any two)  
(iii) Write the rhyming scheme of the stanza.
- B. Attempt any **ONE** of the following questions: (06)
- (i) Describe the climax of the play which you have recently read.  
(ii) What is meant by plot of the play? Explain the plot of the play that you have read.

**SECTION – C (Marks 40)**

**Note:** Attempt **ALL** the questions.

**Q. 4** Write your Resumé for the post of Manager in the bank. (08)

**OR**

Write a job application for your desired post.

**Note:** The candidates are advised not to mention their real names and addresses.

**Q. 5 A.** Illustrate correct use of tenses in any **SIX** of the following sentences by correctly re-writing them: (06)

- (i) A thief \_\_\_\_\_ my house last night and stole one million rupees. (broke down/broke into)  
(ii) Have you ever \_\_\_\_\_ such an unusual piece of art? (come across/come forward)  
(iii) The director was late so the team \_\_\_\_\_ without him. (went away/went off)  
(iv) His mother died in his infancy so he was \_\_\_\_\_ by his aunt. (brought up/brought over)  
(v) You are still angry, you need to \_\_\_\_\_ before driving the car. (calm in/calm down)  
(vi) If everyone \_\_\_\_\_ we can paint the kitchen by noon. (chips in/chips up)  
(vii) Yesterday an old friend of mine \_\_\_\_\_ after a long time. (turned out/turned up)  
(viii) Most of my winter clothes have \_\_\_\_\_ (worn out/worn in)

**B.** Use the correct form of verbs given in parentheses. (Any **SIX**) (06)

- (i) He (take) tea every morning.  
(ii) I have (write) a letter.  
(iii) The doctor (come) before I arrived.  
(iv) Saleem (live) in this house for ten years.  
(v) We did not go out because it (rain).  
(vi) She (meet) the principal yesterday.  
(vii) The sun (set) in the west.

**C.** Punctuate the following lines/paragraph: (04)

"may I come in" asked mr steward "I'm rather busy" minta said "don t you want to know what it is"

**Q. 6** Write a letter to the District Police Officer about the increased street crimes. (08)

**Q. 7** Translate the following passage from English to Urdu. (08)

The child's education and training start from home. That's why, it is the parent's foremost duty that they should present ideal character in front of their child. Adopt good manners. Always keep it in mind that the children always copy their character in daily life. That's why, they should demonstrate good behaviour and tender heartedness in front of the children and work with honesty and truth in daily matters.

**(OR)**

Write a dialogue between two friends about upcoming exams. (Dialogue must have at least Eight sets of conversation relevant to the topic other than opening and closing)