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contains an opinion?

happy

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11.	The workers, who were weary with their exertions, lay down to rest. The underlined part of the sentence is:	Noun clause	0	Adjective clause	0	Adverb clause	0	Adverb phrase
12.	He entered the room. Pick the correct preposition.	On	0	То	0	Into	0	Over
13.	She stepped on the <u>broken</u> glass. The underlined word is:	Present participle		Helping verb		Infinitive	0	Past participle
14.	She was dressed <u>all in black</u> . The underlined part of the sentence is:	Noun phrase	0	Appositive phrase	0	Adverb phrase	0	Adjective phrase
15.	Which one of the following sentences represents correct use of tense?	He told us that you have not fulfill your promise	0	He told us that we do not fulfilled our promise	0	He told us that we did not fulfill our promise	0	He told us that we did not fulfilled our promise
16.	The armies fought bravely, but neither could defeat the other. The sentence is:	Simple		Compound	0	Complex	0	Compound- Complex
17.	The scientist, A. Q. Khan designed our atomic bomb. The sentence contains:	Appositive phrase	0	Verb phrase	0	Infinitive phrase	0	Adverb phrase
18.	Which of the following is a conditional sentence?	We fast in Ramazan	0	If you attend the lecture, you will pass	0	Did they go for shopping?	0	It was not a lost cause
19.	He boasted his accomplishment. Correct preposition is:	Of		Above	0	On	0	At
20.	Identify which one of the following sentences contains transitive verb:	She blushed furiously.	0	We all laughed.	0	You walked hurriedly.	0	Please put your shoes in the cupboard.
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ENGLISH COMPULSORY HSSC-II

Time allowed: 2:35 Hours

Total Marks Sections B and C: 80

Sections 'B' and 'C' comprise pages 1-2 and questions therein are to be answered on the separately provided answer book. Answer all the questions from Section 'B' and Section 'C'. Use supplementary answer sheet i.e. Sheet-B if required. Write your answers neatly and legibly.

SECTION - B (Marks 40)

Read the given passages and answer any SIX questions including Question No. (i) appended to it. Question No. (i) about summary writing is compulsory carrying 08 marks while the rest of the questions Q. 2 Note: carry 04 marks each.

From the stretches of great mountain ranges in the north, to the vast alluvial delta of the Indus River in the south, Pakistan remains a land blessed with nature's beauty and majestic mountains. With shining deserts and some of the world's highest peaks, the country has myriad attractions for sightseers, skiers, trekkers and mountaineers. For those interested in white water rafting, trout fishing, jeep, camel and yak safaris and out of this world flora and fauna, Pakistan is the place to be.

It is land that holds a reservoir of knowledge for archaeologists, historians, artists, teachers and anthropologists, and contains deep religious heritage for pilgrims of various faiths and beliefs. These attributes

mean that the tourism sector in Pakistan has started to register exponential and speedy growth.

Pakistan's mountain ranges include the famous Himalayas, Karakoram and the Hidukush. The 806 km Karakorum Highway constructed along the ancient Silk Road linking Pakistan to China is the highest trade route in the world. Additionally, the nearby Mintaka Pass lies along the fabulous ancient Silk Road that linked Europe to Asia and over which history's most famous tourists once travelled.

The Baluchistan province is the largest in the country in terms of area. Besides being blessed with nature's bounty of mineral resources, it also has immense natural beauty comprising mountain ranges, mines and a very long coastal belt, including the newly developed Gwadar Port. In Baluchistan there are many caves for tourists to visit, including the Juniper Shaft Cave, Shahra-e-Roghan, the Murghagull Gharra Cave, Mughal Saa cave, and Pakistan's naturally decorated cave, the Mangocher Cave.

In the south, the province of Sindh also abounds in natural beauty. It is most famous as home to the ancient city Moenjo-daro (Indus Valley Civilisation), the commercial hub city of Karachi, plus its seaports and

beautiful beaches, spread over hundreds of miles of coastline.

Pakistan is also land of saints and Sufis who preached amity, peace and universal love. Their teachings promoted religious co-existence, communal harmony and tolerance in society. Perhaps that is why there has always been communal harmony in Pakistan.

QUESTIONS:

- (7+1=08)Write down the summary of the passage and suggest a suitable tittle.(Compulsory) (i)
- What is the scope of tourism in Pakistan? (ii)
- What are the natural attractions for the tourists in Pakistan? (iii)
- Explain the historical importance of 'Karakoram Highway'. (iv)
- How is Baluchistan important for tourism? (v)
- How can we improve the global image of Pakistan to attract tourists from all around the world? (vi)
- What role did the Saints and Sufis play for communal harmony? (vii)
- Write the meanings of any four of underlined words. (viii)

Q. 3 a. Read the following poetic extract carefully and answer the questions appended to it: (2+2+2=06)

Once upon a time, son, (1)

they used to laugh with their hearts

and laugh with their eyes:

But now they only laugh with their teeth,

While their ice-block-cold eyes

Search behind my shadow.

There was a time indeed

They used to shake hands with their

hearts:

But that's gone, son.

Now they shake hands without hearts

While their left hands search

my empty pockets.

QUESTIONS:

- What important message does the poet give through the given stanzas? (i)
- Compare the behavior of people in past and present. (ii)
- Explain the expression "Laugh with their teeth". (iii)

Page 1 of 2 (Eng. Comp)

If you can't be a pine on top of the hill, (II)Be a scrub in the valley- but be The best little scrub at the side of the rill, Be a bush if you can't be a tree. If you can't be a bush, be a bit of grass, And some highway to happier make. If you can't be a muskie, then just be a bass. But the loveliest bass in the lake. **QUESTIONS:** What important advice does the poet give to the readers? (i) Distinguish between what is clearly stated and what is implied in the above stanza. (ii) State any two comparisons the poet has made in the given stanza. (iii) (06)Answer any ONE of the following parts of the question: How do you describe the plot of a story? Explain with the reference to a story you have read. A narrative work of literature depicts the desires and struggle of characters. How does a (ii) writer narrate his message through his characters? SECTION - C (Marks 40) Attempt ALL the questions. Note: Write an essay in about 250 – 300 words on any ONE of the following topics: (12)Q. 4 Our Examination System Outline: Examinations are necessary - Students are afraid of exams - reasons for students fear - multiple systems of exams - use of unfair means - measures to be taken to improve examination system. (OR) The Menace of Drugs Among Youth Outline: Introduction - causes - impact upon the individual / society - How to cure it - obligations of parents society - conclusion. There are five errors of preposition, spelling, verb, pronoun and adverb in the given paragraph. Q. 5 a. Rewrite the paragraph after correcting the errors. Underline the corrected words: (05)Actually he nodded and stumble on. He did not want to talk anybody or to receive condolances; he wanted to get used to things, if he could, before facing the words of others. He took his fourth form as usual after call-over, setting them grammar learn by heart. Suddenly, someone said, "Please sir, there is lot of letters for you." (05)Use any FIVE of the following Idioms in sentences: b. Dark horse (iii) Keep pace with Hard and fast (ii) (i) In good books Second to none (v) A white elephant (iv) (vii) Under a cloud (05)Change the following conversation into indirect form of narration: "Are you, angry my friends, said the king, "because you have lost your leader"? "I am your king, C. I will be your leader" the king said, "No, you are an imposter" said an old man. Write a report to the editor of a Newspaper about the 'Sugar Crisis in Ramazan'. Q. 6 (08)Your report should focus on the following aspects. A serious public problem (i) No-availability of sugar in open market (ii) Black marketing and hoarding (iii) Steps to be taken to overcome the problem Use appropriate transitional devices in any FIVE of the blanks to complete the process. Use each (iv) Q. 7 (05)transitional device only once. While But First of all Secondly In conclusion Therefore Another it has a lustrous beauty. Gold, a precious metal is prized with two important characteristics.

, a Macedonian coin remains as untarnished today as the day it was minted.

, it is treasured not only for its beauty but also for its utility.

important characteristics is its usefulness.

, it is suitable for jewelry and coins. It never needs to be polished and will remain beautiful forever.

_, it has been used in hundreds of industrial

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1.				ving se nificatio	ntences n'?	exemp	lifies	0	He is a as a li		a C	She is a rea	' O	dancing	0	Life is a dream
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3.	Which trans				ng sente	nces h	as a	0	Mr. Ka schoo lunch Sana's gives	l gives while s scho	6	Oranges are good for you	e. O	He stood first in the class.	0	She trusts me more than her own self.
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9,					an able			0	We ca recogr being intervie	nize yo ewer	ou C	We can't) select you fo the interview		We can't ignore you for the interview	0	We have many candidates like you for the interview
10	Which contai				llowing	senter	nces		He tho that it wonde weathe	was erful		The sun rise in the east	s O	The breeze was blowing	0	We went to the park
	•															*
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	- 191								
11.	She closed the door <u>forcefully</u> . The underlined is:	0	Adjective	0	Preposition	0	Adverb	.0	Conjunction
12.	He succeeded by dint perseverance and sheer hard work. Pick the correct preposition to complete the sentence.	0	From	0	ln	0	Of	0	On
13.	I saw the storm <u>approaching.</u> The underlined is:	0	Helping verb	0	Present participle	0	Past participle	0	Infinitive
14.	The captain, Babar Azam played brilliantly. The sentence contains.	0	Appositive phrase	\bigcirc	Verb phrase	0	Infinitive phrase	0	Noun phrase
15.	Which of the following sentences represents correct use of tense?	0	I will have written the letter before he had come.	0	I had written the letter before he came.	0	I write the letter before he came.	0	l am writing the letter before he came.
16.	We waited for long and at last she came. The sentence is a sentence.	0	Simple	0	Compound	0	Complex	0	Compound- Complex '
17.	That was <u>very wise</u> of you, wasn't it? The underlined part of the sentence is:	0	Noun phrase	0	Adjective phrase	0	Adverb phrase	0	Adjective clause
18.	school will shortly close for Eid holidays. Choose the correct article to complete the sentence.	0	A	0	An	0	The	0	No article is required
19.	If they went there, they would be in trouble. The given sentence is an example of:	0	Zero conditional	0	First conditional	0	Second conditional	0	Third conditional
20.	Identify which one of the following contains transitive verb:	0	She wrote neatly	0	We plucked the flowers	0	He plays with proficiency	0	She sings beautifully
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ENGLISH COMPULSORY HSSC-II



Time allowed: 2:35 Hours

Total Marks Sections B and C: 80

Sections 'B' and 'C' comprise pages 1–2 and questions therein are to be answered on the separately provided answer book. Answer all the questions from Section 'B' and Section 'C'. Use supplementary answer sheet i.e. Sheet-B if required. Write your answers neatly and legibly.

SECTION - B (Marks 40)

Read the given passages and answer any SIX questions including Question No. (i) appended to it. Q. 2 Question No. (i) about summary writing is compulsory carrying 08 marks while the rest of the questions Note: $(8+5 \times 4 = 28)$ carry 04 marks each.

Islam has attached extraordinary value and importance to youths and the young age. The Rasool (健康) had a high esteem for youths. He (健) valued them and reposed a strong confidence in them. In the preparation for the battle of Uhud, for instance, The Rasool (嬔), in reverence to the passions and emotions of the youth went even against his own opinion and decided to face the enemy outside the city in an open field. The Rasool (健) spent his youth in a dignified and <u>sublime</u> way. Even before his accession to the position of prophethood, he (never indulged himself in vices that were prevalent in those days. During his youth, his nobility of soul, purity of heart, his strict adherence to truth and honesty and his stern sense of duty earned him titles of 'Al Amin"the trustworthy-and, Al-Sadiq-the true. Thus, he (變) set an example for the youth of the coming generations to follow the path of rectitude in all circumstances and always to lead a pious and pure life.

In his personal life, the Rasool (麗) was the embodiment of modesty and chastity, emphasizing the same upon his followers. He did not let it go even in his very private life. He declared 'Haya' to be the integral part of faith. Once, dwelling upon the significance of modesty (Haya), he said as narrated by Abu Mas'ud (蠍), "If you do not feel ashamed then do whatever you like". A chaste, modest and civilized Muslim youth is the ideal of the teachings of Hazrat Muhammad ((2015)).

It has been made binding upon at to obey the beloved Rasool (ﷺ) in their lives. Since complete obedience is impossible without having a thorough knowledge of Seerat e Tayyeba, hence, it becomes mandatory for the Muslim youth to acquaint themselves with the Seerat e Tayyeba. The youth, being the backbone of the body of Ummah, must follow the teachings of the beloved Rasool (微) in letter and spirit to attain purity in their character.

QUESTIONS:

- Write down the summary of the passage and suggest a suitable title. (Compulsory) (7+1=08)
- How is the youth given self-esteem by the beloved Rasool (鍵)? (ii)
- How did the Rasool (過步) spend his youth? (iii)
- What is the Rasool's (المُلْقِينَ) saying about modesty (Haya)? (iv)
- What is the importance of modesty in the life of youth. (V)
- What are the duties of youth nowadays in the light of the given paragraph? (vi)
- Why should we follow the teachings of Hazrat Muhammad (ლ) in our life? (vii)
- Write the meanings of any four of underlined words. (viii)

(2+2+2=06)Q. 3 a. Read the following poetic extract carefully and answer the questions appended to it:

If you can talk with crowds and keep your virtue, (I)Or walk with Kings - nor lose the common touch, If neither foes nor loving friends can hurt you, If all men count with you, but none too much; If you can fill the unforgiving minute With sixty seconds' worth of distance run, Yours is the Earth and everything that's in it, And – which is more – you'll be a Man, my son!

QUESTIONS:

- Explain the line, "or walk with king nor lose the common touch". (i)
- What is the significance of the word, "If"? (ii)
- Write down the theme of the given stanza. (iii)

Page 1 of 2 (Eng. Comp)

Note:

Q. 4

Q. 5

Q. 6

Q. 7

Somebody said that it couldn't be done, (II)But, he with a chuckle replied That "may be it couldn't" but he would be one Who wouldn't say so till he'd tried. So he buckled right in with the trace of a grin On his face. If he worried he hid it. He started to sing as he tackled the thing That couldn't be done, as he did it. QUESTIONS: What is the attitude of the people towards the difficult task as narrated by the poet? (i) How does the person in the stanza react towards the attitude of the people? (ii) Write down the theme of the given stanza. (iii) (06)Answer any ONE of the following parts of the question: Enlist the genres of English literature. Explain any one you like. What is a conflict in a story? Why does it matter and what is the purpose of the conflict in a story? (ii) SECTION - C (Marks 40) Attempt ALL the questions. (12)Write an essay in about 250 - 300 words on any ONE of the following topics: Our Examination System Outline: Examinations are necessary - Students are afraid of exams - reasons for students fear - multiple systems of exams - use of unfair means - measures to be taken to improve examination system. (OR) Atomic and Nuclear Energy and its Uses Outline: How is atomic energy produced - The first destructive use of atomic energy - constructive use of nuclear energy - scientist should use atomic energy for constructive use. There are five errors of pronoun, narration, verb, noun and preposition in the given paragraph. Rewrite the paragraph after correcting the errors. Underline the corrected words: (05)a. The teacher asked all the boys who has stolen the bag which lost the previous day. If any of the boy came with a clue, he would save himself from punishment. But neither of the boys were guilty for this misconduct. (05)Use any FIVE of the following Idioms in sentences: b. Give vent to Far and wide (iii) . · (ii) Apple of discord (i) In good books (vi) Ways and means (V) Maiden speech (iv) Lend a hand to (vii) (05)Change the following conversation into indirect form of narration: "Are you, angry my friends, said the king, "because you have lost your leader"? "I am your king, C. I will be your leader" the king said, "No, you are an imposter" said an old man. Write a report for The Chairman Parks and Horticulture Authority on condition of Parks in your area. (80)Your report should cover the following aspects: Prevalent situation (i) Plantation of trees (ii) Give suggestions for improvement (iii) FIVE of the blanks to complete the process. Use each

ci di ioni	e only once.	A - well an	Besides	Otherwise	But	While
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