

# ENGLISH COMPULSORY SSC-I

Time allowed: 2:40 Hours

Total Marks Sections B and C: 60

**NOTE:** Sections B and C comprise pages 1-2. Answer all the questions from Sections 'B' and 'C' on the separately provided answer book. Write your answers neatly and legibly.

## SECTION – B (Marks 40)

**Q. 2** Read the following passage carefully and answer the appended to it.

**Note:** Question (i) about summary writing is carrying 06 marks while rest of the questions carry 03 marks each. (6+4x3=18)

The Sultan Ahmad masjid is one of the most impressive monuments in the world. It is also known as Blue Masjid because of the blue tiles that embellish its interior. Situated in Istanbul, the largest city in Turkey and the capital of Ottoman Empire from 1453 to 1923, it has become the most popular tourist attraction.

It was constructed between 1601 and 1616, during the rule of Ahmed I. As was the custom, this masjid like other masjids of the time, comprises a tomb of the founder, a madrasah and a hospice.

Construction of the masjid started in 1609. The royal architect Sedefhar Mehmet Aga, was appointed by the Sultan as in-charge of the project. The opening ceremony was held in 1616. Unfortunately, the Sultan could not see the completion of the masjid in his life. It was completed in the reign of his successor Mustafa I.

The Blue Masjid reflects the architectural style of both Ottoman Masjid and Byzantine church. Hagia Sophia, a masjid, one of the wonders of Muslim architecture, was also kept in view as a model. The Blue Masjid even today is considered unmatched in splendour, majesty and size.

The Masjid has a spacious forecourt surrounded by continuous vaulted arcade. It has ablution facilities on both sides. In the centre, there is a fountain which is rather small in contrast with the magnitude of the courtyard. A heavy iron chain hangs in the upper part of the court entrance on the western side. This side was meant for the Sultan alone. The chain was put there so that the Sultan had to lower his head every time he entered the court. It was the symbolic gesture to ensure the humility of the ruler in the face of the divine power.

### QUESTIONS:

- (i) Write down the summary of the passage. Also suggest a suitable title. (5+1=6)
- (ii) Why is Sultan Ahmad Masjid also known as Blue Masjid?  
OR  
In whose reign was the construction of the masjid started and when was it completed?
- (iii) Why is the Blue Masjid considered the most popular tourist attraction?  
OR  
Explain the architectural style of Sultan Ahmad Masjid.
- (iv) Which feature of the masjid does attract you the most and why?
- (v) For what purpose does a heavy chain hang in the Blue Masjid?  
OR  
Write meanings of the underlined words. (Any three)

**Q. 3 a.** Paraphrase any ONE of the following stanzas: (03)

- (i) Whose woods are these I think I know.  
His house is in the village though;  
He will not see me stopping here  
To watch his woods fill up with snow.
- (ii) Exceeding peace had made Ben Adhem bold  
And to the presence in the room he said,  
"What writest thou?" - The vision raised its head,  
And with a look made of all sweet accord,  
Answered, "The names of those who love  
the Lord".
- OR

**b.** Read the following stanza carefully and answer the questions given at the end: (06)

- (I) Continuous as the stars that shine  
And twinkle on the milky way,  
They stretched in never ending line  
Along the margin of a bay:  
Ten thousand saw I at a glance,  
Tossing their heads in sprightly dance.

### QUESTIONS:

- (i) Write the rhyme scheme of the stanza. (2)
- (ii) How are the daffodils compared with stars? (2)
- (iii) Explain any two literary techniques used in the stanza. (2)

OR

- (II) Be still, sad heart, and cease repining;  
Behind the clouds is the sun still shining;  
Thy fate is the common fate of all,  
Into each life some rain must fall,  
Some days must be dark and dreary.

**QUESTIONS:**

- (i) Write down the theme of the stanza. (2)  
(ii) What is the rhyme scheme of the stanza? (2)  
(iii) Explain two poetic devices used in the stanza. (2)

**Q. 4 a. Fill in the blanks using the passive voice form of the verbs given in brackets to complete the passage. (Any five) (05)**

Cricket was \_\_\_\_\_ (play) by Qasim in his school. The final match had \_\_\_\_\_ (win) by his team. His team was \_\_\_\_\_ (appreciate) by the teachers. A trophy was \_\_\_\_\_ (award) to the team. Gold medals were also \_\_\_\_\_ (give) to them by school. The victory was \_\_\_\_\_ (celebrate) and \_\_\_\_\_ (enjoy).

**b. Change the underlined Verbs of the following sentences as directed in the brackets. (any five) (05)**

- (i) He drinks tea every morning. (Change into simple past tense)  
(ii) She always carries an umbrella. (Change into present continuous tense)  
(iii) I met him in Lahore. (Change into past perfect tense)  
(iv) He is enjoying the party. (Change into future continues tense)  
(v) When does the next train leave for Karachi? (Change into simple future tense)  
(vi) The steamer sailed yesterday. (Change into interrogative sentence)  
(vii) The head master wants to speak to you. (Change into negative sentence)

**c. Punctuate the following para/line(s): (03)**

tolerance is the virtue which enables a person to forebear the attitude negative remarks and action with patience and calmness

**SECTION – C (Marks 20)**

**Q. 5 Write an email to your younger sister congratulating her on getting a scholarship. (08)**

**OR**

Write an application to the Principal to arrange an educational trip for your class.

**Q. 6 Write a paragraph of about 80 to 100 words on any ONE of the following: (06)**

“Generosity”

**OR**

“Pollution in Big Cities”

**Q. 7 Translate the following passage into Urdu: (06)**

Parents and teachers play a vital role in making their children disciplined. They are the ones who are role models for children. They have been entrusted with the task of training and inculcating good ideas in the young ones. Home is the first place where children are trained to learn discipline. We are observant of the fact that when the mother, father and elders control the children and ask them to behave well, they discipline them.

**OR**

Write a dialogue between two students on importance of sports for a healthy life.

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## SECTION – B (Marks 40)

**Q. 2** Read the following passage carefully and answer the questions appended to it.

**Note:** Question (i) about summary writing is carrying 06 marks while rest of the questions carry 03 marks each. (6+4x3=18)

Noise pollution is defined as any form of noise that disrupts the normal functioning of life. If left unchecked, it can have serious effects on the mind and body of humans as well as animals.

Noise pollution is one of the biggest sources of discomfort, stress and nuisance in Pakistan. In urban areas and big cities, noise pollution has reached dangerous level. For instance, a survey by the Punjab Environmental Protection Agency claiming that the level of noise in Lahore has reached 91 decibels whereas a maximum of 75 decibels is acceptable. This means that mental and physical health of so many people is already at risk.

The major causes of noise pollution in Pakistan are road traffic, construction sites, careless use of electronic appliances and loud speech patterns. Noise coming from different modes of transport i.e. vehicles, airplanes, trains, ships proves to be highly stressful for human communities with the population growth and development in urban areas, the vehicular traffic has also multiplied. This has given rise to immense noise pollution, largely in the form of unwarranted honking by drivers. Also, the mushroom growth of residential colonies near airports and railway stations has exposed residents to permanent and unavoidable source of noise pollution.

Another source of noise pollution in urban areas is the work on construction sites. Construction work in urban areas is usually slow and time consuming. The use of transport and equipment at construction sites, its grilling and piercing sound is a big source of noise pollution. It not only disturbs the general public but also affects construction workers by causing mental fatigue.

### QUESTIONS:

(i) Write down the summary of the passage. Also suggest a suitable title. (5+1=6)

(ii) What is noise pollution? How is it a source of disruption?

OR

Explain the condition of noise pollution in urban areas of Pakistan.

(iii) Illustrate any three causes of noise pollution.

OR

How is population growth is one of the source of noise pollution?

(iv) How is construction work a cause of noise pollution?

(v) Suggest some measures to avoid noise pollution

OR

Write down the meanings of underlined words. (Any three)

**Q. 3 a. Paraphrase any ONE of the following stanzas:**

(03)

(i) For oft when on my couch I lie

In vacant or in pensive mood,

They flash upon that inward eye

Which is the bless of solitude;

And then my heart with pleasure fills,

And dances with the daffodils.

(ii) Hope is the thing with feathers—

That perches in the soul—

And sings the tune without the words—

And never stops at all—

OR

**b. Read the following stanza carefully and answer the questions given at the end:**

(06)

(i) He gives his harness bells a shake

To ask if there is some mistake.

The only other sound's the sweep

Of easy wind and downy flake.

### QUESTIONS:

(i) Write the rhyme scheme of the stanza. (2)

(ii) Explain any two poetic devices used in the stanza. (2)

(iii) Illustrate the meanings of 'easy wind' and 'downy flake'. (2)

OR

- (II) And sweetest—in the gale—is heard  
And sore must be the storm  
That could abash the little Bird  
That kept so many warm

**QUESTIONS:**

- (i) Discuss the main theme of the given stanza. (2)  
(ii) What type of imagery is used in the stanza? (2)  
(iii) What is rhyme scheme of the stanza? (2)

**Q. 4 a. Fill in the blanks using the passive voice form of the verbs given in brackets to complete the passage.(Any five) (05)**

Last week, someone had\_\_\_\_\_ (steal) Ali's bike. It was \_\_\_\_\_ (leave) by him outside the house. The police had\_\_\_\_\_ (report) by Ali. His bike was\_\_\_\_\_ (find) today by the police. Ali was\_\_\_\_\_ (call) by police to the Police station. The thief was\_\_\_\_\_ (catch) and duly\_\_\_\_\_ (punish).

**b. Change the following sentences as directed in the brackets. (any five) (05)**

- (i) He hits the ball. (Change into simple past tense)  
(ii) I received the letter, last week. (Change into past perfect tense)  
(iii) She is singing. (Change into present perfect tense)  
(iv) The match starts at 7'o clock. (Change into simple future tense)  
(v) She left school last year. (Change into interrogative sentence)  
(vi) The Sultan hurried to the capital. (Change into negative sentence)  
(vii) The soup tasted good. (Change into simple present sentence)

**c. Punctuate the following para/line(s): (03)**

i think of transportation in the same light as food clothing and shelter

**SECTION – C (Marks 20)**

**Q. 5 Write an email to your friend and discuss sports day at your school. (08)**

**OR**

Write an application to the Principal of your school for adding new books to school library.

**Q. 6 Write a paragraph of about 80 to 100 words on any ONE of the following: (06)**

“Abuses of Drugs”

**OR**

“Cleanliness is Half Faith”

**Q. 7 Translate the following passage into Urdu: (06)**

The importance of technology in our daily life is undeniable. Technology plays a vital role in our life and it has added to our lives. From kitchen, bedroom, living room, bath room, to any other place of our home or office, technological equipment is present in different form and manifestation. In today's dynamic world, life without technology is very difficult if not impossible.

**OR**

Write a dialogue between a brother and sister on the Advantages and Disadvantages of mobile phone.