| | | | | | (-) | | |
|------|----------|---|--|--------------------|--|------------------------|---------|
| 4. | _ 2 | | 201 | 7(A) | -Roll No. | | 2 |
| - | | | SSC PART-I | 9th CLASS) | | - | - |
| E | NGLI | SH (COMPULSORY) | (NEW CO | IDCE | CDOUR | . 1 | |
| T | IMF A | LLOWED: 2.10 Hours | | | GROUP- | | |
| | | | | TIVE | MAXIMI | JM MARKS: | 56 |
| 144 | O I King | Write same question nun | iber and its part | number on answ | er book, | | |
| | | as given in the question p | - | | | | |
| 2 | | Management was the company of the company | SEC | TION-I | | | |
| 2. | 725 | Answer any five of the fo | llowing question: | | | | 10 |
| | (i) | What was the First Revela | | (ii) Who off | ers sacrifice | for the country? | |
| | (iii) | How did Hazrat Asma(R. | A) console her gr. | andfather? | | | |
| | (iv) | What can be the possible | solution to our pro | esent problems? | | | |
| | (v) | Who constructed Masjid | Sophia? | | | | |
| | (vi) | Why did the nurse disagre | ee with the doctor | s point of view? | | | |
| | (vii) | What are the effects of dri | ug addiction? | | | | |
| | (viii) | Explain the difference bet | | | | | |
| _ | 200 | | SEC | TION-II | | | |
| 3. | Tra | nslate any two of the follow | ving paragraphs | into Urdu:- | | | 4+4 |
| | (a) | Quaid-e-Azam Muham | ımad Ali Jinnah v | as a nation builde | r and a great | patriot. He want | ad |
| | | Quaid-e-Azam Muhammad Ali Jinnah was a nation builder and a great patriot. He wanted to protect the values, culture, and traditions of the Muslims of the subcontinent. He gave the | | | | | |
| | 24.0 | Muslims a sense of identify | y by securing a se | parate homeland f | or them | | |
| | (b) | Today the Quaid's Pak | istan is facing nu | nerous challenges | We have fo | rgotten how muc | h |
| | | struggie iviusitiiis nad made | under the dynam | ic leadership of O | naid-e-Azam | Muhammad Ali | Lineat. |
| | | we can overcome our prese | ent difficulties by | following the Qua | iid's golden r | notto, "Faith, Uni | ity and |
| | | Discipline. | | | | | |
| | (c) | | | | | | |
| | | from all the first cause aggression, hypertension, high stress levels hearing loss rectles aggression. | | | | | |
| | | depression and insomnia. Insomnia can further lead to anxiety, bad temper and emotional strass | | | | | |
| | | Alternative question for Foreign/English medium candidates. Re-write the above any two paragraphs in simple English. | | | | | |
| | | Re-write the above any tw | o paragraphs in s | mple English. | | | |
| 4. | Writ | e down the summary of th | e poem "Daffodi | ls" by William W | ordsworth | | 5 |
| | | | OR | | | | 3 |
| | Para | Paraphrase the following lines into simple English with reference to the context | | | | | |
| | | The woods are lovely, dark and deep, | | | | | |
| | | But I have promises to keep, | | | | | |
| | | And miles to go before I sleep. | | | | | |
| 1727 | 22/0 | And miles to go before | I sleep. | | 40 | | |
| 5. | Use: | any Five of the following w | ords/phrases/idi | oms in your own | sentences: - | | 5 |
| | (1) 1 | dad with anger (II) Fit | of fury (iii | Reveal the secre | | Resolute | ** |
| | | Alleviate (vi) Mi | gration (vi |) Companion | 500 ST 100 ST 10 |) Refuge | |
| 6. | Write | a letter to your mother abou | it the test you hav | e just taken. | OR | | 8 |
| | Write | a story with the moral "On- | ce a liar, always a | liar." | OR | | 75 |
| _ | Write | a dialogue between a tailor | and a customer. | | | | |
| 7. | Read | the following passage care | fully and answer | the questions giv | en at the end | l: - | 10 |
| | 1011 | wiusa was in Chief Command, and the gates were in his charge. They had been barred when | | | | | 2000 |
| - 19 | me cin | Christians came in view, but Musa inrew them open "Our bodies" he said "will her the cotes" | | | | | |
| | The yo | c young men were kindled by such words, and when he fold them "We have nothing to fight | | | | | |
| | tot out | of but the ground we stand on; and without that we are without a home or a country? stand | | | | | |
| | ready t | eady to die with him. With such a leader, the Moorish cavaliers performed feats of bravary in the | | | | | |
| | brain A | ath which divided the camp from the city. | | | | | |
| | Questi | and what was in this charge. | | | | | |
| | | (ii) When were the | gates barred? | | | | |
| | | (iii) Who threw then | m open? | | | | |
| | | (iv) What did Musa | say? | | | | |
| 9 | T | (v) What effect had | i his words on the | young men? | | | |
| 0. | | late any five of the following | | | | | 5 |
| | -4 | ب؟ (iv) جم پہلے ہی سامان یا تدھ چکے ت | ا كماطوطامه رفيحو څخپين رکھتا۔ | iii) Se anniette | 2 + G C 100 | د و میرے گرے دوست تھے۔ | 200 |
| | | | The state of the s | | · · · · · · · · · · · · · · · · · · · | N- A- KO1 | (11) |

(iii) בין איני בין איני (אווי) (Alternative question for Foreign/English Medium candidates only)

Write ten sentences about "A Meena Bazaar".

9. Change the voice of the following sentences:
(i) Why is he mending the chair? (ii) He took away my books. (iii) (iv) They have bought a horse. (v) He will write a letter.

(ii) He took away my books.(v) He will write a letter.

(iii) Nothing had been gained by them.

(٧١) ما ن يودون كوياني و عدما ووكا-

(V) يومرفى برداز الداد عاكى-

| - 22- | 77.7 | |
|-------|-------|------|
| Dan | er Co | inta |
| I CEL | CIC | Jue |

Number:

1017

2017 (A

Roll No:

SSC PART-I (9th CLASS)

ENGLISH (COMPULSORY) (NEW COURSE)

GROUP-I

TIME ALLOWED: 20 Minutes

OBJECTIVE

MAXIMUM MARKS: 19

Note: You have four choices for each objective type question as A, B, C and D. The choice which you think is correct, fill that circle in front of that question number. Use marker or pen to fill the circles. Cutting or filling two or more circles will result in zero mark in that question. Attempt as many questions as given in objective type question paper and leave others blank. No credit will be awarded in case BUBBLES are not filled. Do not solve question on this sheet of OBJECTIVE PAPER. Q.No.1

| No.1 (1) | Choose the correct form of verb and fill up the bubbles sheet. I have the two books. | | | | | | | |
|--------------|---|--|---|--|--|--|--|--|
| | (A) reads | (B) read | (C) reading | (D) be reading | | | | |
| (2) | He twenty minutes ago. | | | | | | | |
| | (A) left | (B) leaves | (C) leaving | (D) leave | | | | |
| (3) | The court will its verdict on Thursday next. | | | | | | | |
| | (A) giving | (B) gave | (C) gives | (D) give | | | | |
| (4) | They had their meals before the guests arrived. | | | | | | | |
| | (A) taken | (B) takes | (C) taking | (D) take | | | | |
| (5) | The girls are net ball. | | | | | | | |
| | (A) play | (B) plays | (C) playing | (D) played | | | | |
| | Choose the word with | | | | | | | |
| (6) | (A) Majer | (B) Meijor | (C) Major | (D) Mejor | | | | |
| (7) | (A) Ditact | (B) Detact | (C) Dytect | (D) Detect | | | | |
| (8) | (A) Lonily | (B) Lonely | (C) Loinle | (D) Lenoly | | | | |
| (9) | (A) Invasion | (B) Envasion | (C) Invesoin | (D) Invesone | | | | |
| (10) | The word refuge mean (A) Regular | | | bubbles sheet. (D) Heavy | | | | |
| (11) | Pensive means:- (A) Thoughtful | (B) Flying | (C) Shining | (D) Large | | | | |
| (12) (13) | Do not be <u>afraid</u> of dea (A) Repair <u>Immense</u> means:- | (B) Keep | (C) Face | (D) Scared | | | | |
| (14) | (A) Huge The word <u>supreme</u> me | (B) Frame | (C) Place | (D) Small | | | | |
| 01.59(T)S | (A) Short | (B) Small | (C) Top | (D) Award | | | | |
| (15) | Choose the correct opti Nobody was there to re | on according to grams seue the child. The unc | mar and fill up the buh derlined word is a/an | bles sheet. pronoun. | | | | |
| | (A) Reflexive | (B) Possessive | (C) Indefinite | (D) Personal | | | | |
| (16) | Her life would always be a beacon light for all of us. | | | | | | | |
| | (A) in | (B) of | (C) with | (D) into | | | | |
| (17) | The boy laughs loudly. | The underlined word i | s a/an verb. | | | | | |
| | (A) intransitive | (B) helping | (C) transitive | (D) irregular | | | | |
| (18) | We watched him go. | The underlined word | l is a/an, | | | | | |
| | (A) Past Participle | (B) Gerund | (C) Present Participle | (D) Infinitive | | | | |
| (19) | Who is for this ch | aos? | erwente tra an erran erwente tra erwente tra erren er | and resident assessment which the | | | | |
| | (A) be responding | (B) responsible | (C) responsives | (D) responded | | | | |
| | | 5101111 A A | (A)-2017 (A)-73000 | The sale of the sa | | | | |

Write ten sentences about "A Dream".

(i) He took away my books.

9. Change the voice of the following sentences:-

(iii) The teacher was helping the students.

(v) We shall have finished our work by March next.

(iv) A letter will be written by him.

(ii) They had not done their home task.

5

Number: 1014

2017 (A)

Roll No:

SSC PART-I (9th CLASS)

ENGLISH (COMPULSORY) (NEW COURSE)
TIME ALLOWED: 20 Minutes OBJECTIVE

GROUP-II MAXIMUM MARKS: 19

Note: You have four choices for each objective type question as A, B, C and D. The choice which you think is correct, fill that circle in front of that question number. Use marker or pen to fill the circles. Cutting or filling two or more circles will result in zero mark in that question. Attempt as many questions as given in objective type question paper and leave others blank. No credit will be awarded in case BUBBLES are not filled. Do not solve question on this sheet of OBJECTIVE PAPER.

| .No. | | | | SECONO PERONE PERONE |
|--------------|---|---|---|---------------------------------------|
| (1) | Choose the correct for It to rain an hour | orm of verb and fill up ago. | the bubbles sheet. | |
| | (A) begins | (B) began | (C) was began | (D) begun |
| (2) | He here since 19 | 70. | | # # # # # # # # # # # # # # # # # # # |
| | (A) comes | (B) came | (C) has been coming | (D) come |
| (3) | The earth aroun | nd the sun. | 189.99 | |
| | (A) revolves | (B) revolved | (C) revolve | (D) will have revolved |
| (4) | The baby for m | nilk now, | | |
| | (A) will crying | (B) is crying | (C) cry | (D) cried |
| (5) | He in the sun for | r an hour. | | |
| | (A) stand | (B) standing | (C) stood | (D) has been standing |
| (6) | Choose the word with (A) Humility | correct spellings and (B) Houmilety | fill up the bubbles shee | |
| (7) | (A) Dazzling | (B) Dazzlnig | (O Dzazling | (D) Dazlingz |
| (8) | (A) Aloqence | (B) Eloquence | (C) Elaquance | (D) Eloquince |
| (9) | (A) Deepression | (B) Depretion | (C) Depression | (D) Depresseon |
| (10) (11) | The upper level of th (A) Inside We should <u>face</u> it bra | e interior is <u>adorned</u> wi (B) Ugly | | bubbles sheet. (D) Build |
| (12) | (A) Repair It was so <u>delicate</u> situ (A) Sensitive | | (C) Cope with (C) Easy | (D) Scared (D) Forceful |
| (13) (14) | | (B) Surprise and be | (C) Mix lief | (D) Relish |
| | (A) Firm Faith | | (C) Wavering Faith | 30.4 |
| (15) | The police dispersed to | he <u>crowd</u> . The underlin | nmar and fill up the bub ned word is a noun. | |
| 19219201 | (A) Countable | (B) Collective | (C) Material | (D) Proper |
| (16) | | stood first in the class. | | |
| (17) | (A) which Ashfaq Ahmad was a | (B) whose writer. | (C) whom | (D) who |
| | (A) fame | (B) famous | (C) famously | (D) defamer |
| (18) | What a beautiful paint | ing! is an | (A) Interrogative sent | tence |
| | (B) Assertive sentence | e (C) Imperative sente | nce (D) Exclamatory se | entence |
| (19) | Her life would always | be a beacon light | for all of us. | |
| | (A) in | (B) with | (C) into | (D) of |

New Course

BOARD OF INTERMEDIATE AND SECONDARY EDUCATION.

OBJECTIVE KEY FOR S.S.C (10th / 9th) Annual Examination, 2017.

Name of Subject English

Session

| Gro | up: | ist | | |
|------------|-----------|-------------|---------------|---------------|
| Q. Nos. | Paper | | Paper Code | |
| | 1011 | 1013 | 1015 | 1017 |
| 1. | C | D | A | B |
| 2. | B | A | D | A |
| 3. | A | A | Α | D |
| 4. | | B | C | DA |
| 5. | D A | BA | В | C |
| 6. | Α | В | D | C C D B |
| 7. | C | A | В | D |
| 8. | D | C | A | B |
| 9. | B | D | C | A |
| 10. | C | A CAAA | A | В |
| i 1. | B | A | | A |
| 12. | CA B CB A | C | D A | D |
| 13. | D | A C B | C | A |
| 4. | А | A | B | C |
| 5. | B | A A | В | C |
| ó. | C | D | Α | B |
| 7. | B | B | D | A |
| 8. | A B C B A | C | В | D |
| 9. | D | В | C | A C C B A D B |
| 0. | | | | |
| | | | | |

| Q. Nos. | Paper Code | | Paper Code | Paper Code |
|------------|------------------------|------------------|---------------|--------------------------|
| | 1012 | 1014 | | |
| 1. | A | B | D | B |
| 2. | B | C | B | \mathcal{D} |
| 3. | D | A | C | 38 |
| 4. | B | B | A | C |
| 5. | D B C | A B D A | A B C | |
| 6. | A | A | C | B C |
| 7, | B | A | A | C |
| 8. | C | B | A | A |
| 9. | A B C A | C | \mathcal{B} | A |
| 10. | A | C | A | B |
| il. | B | A B C C C | A | A |
| 12. | The best of the second | A | | |
| 13. | A C B | A B | CA | C A D D |
| 14. | C | A | B D | A |
| 15. | B | B | D | \mathcal{D} |
| 16. | D | D | B | D |
| 17. | D | B | B | B |
| 18. | B : | B | В | $\overline{\mathcal{D}}$ |
| 19. | D | D | D | В |
| 20. | | | | |